CITY OF HIALEAH EDUCATIONAL ACADEMY, INC. BASIC FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION FOR THE FISCAL YEAR ENDED JUNE 30, 2021

CITY OF HIALEAH EDUCATIONAL ACADEMY, INC. TABLE OF CONTENTS

JUNE 30, 2021

	<u>PAGES</u>
Independent Auditors' Report	1-2
Management's Discussion and Analysis (Unaudited)	3-7
Basic Financial Statements:	
Government-wide:	
Statement of Net Position	8
Statement of Activities	9
Fund Financial Statements:	
Governmental Fund:	
Balance Sheet	10
Statement of Revenues, Expenditures, and Changes in Fund Balance	11
Notes to Basic Financial Statements	12-18
Required Supplementary Information (Unaudited):	
Budgetary Comparison Schedule	19
Notes to Budgetary Comparison Schedule	20
Compliance Section:	
Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with	
Government Auditing Standards	21-22
Management Letter In Accordance With the Rules of the Auditor General of the State of Florida	23-24





INDEPENDENT AUDITORS' REPORT

To the Honorable Mayor and City Council Members of the City of Hialeah, Florida City of Hialeah Educational Academy, Inc. Hialeah, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and the major fund of the City of Hialeah Educational Academy, Inc., (the "School") as of and for the fiscal year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and the major fund of the School, as of June 30, 2021, and the respective changes in financial position for the fiscal year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3 through 7 and 19 and 20 be presented to supplement the basic financial statements. Such information, although not part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

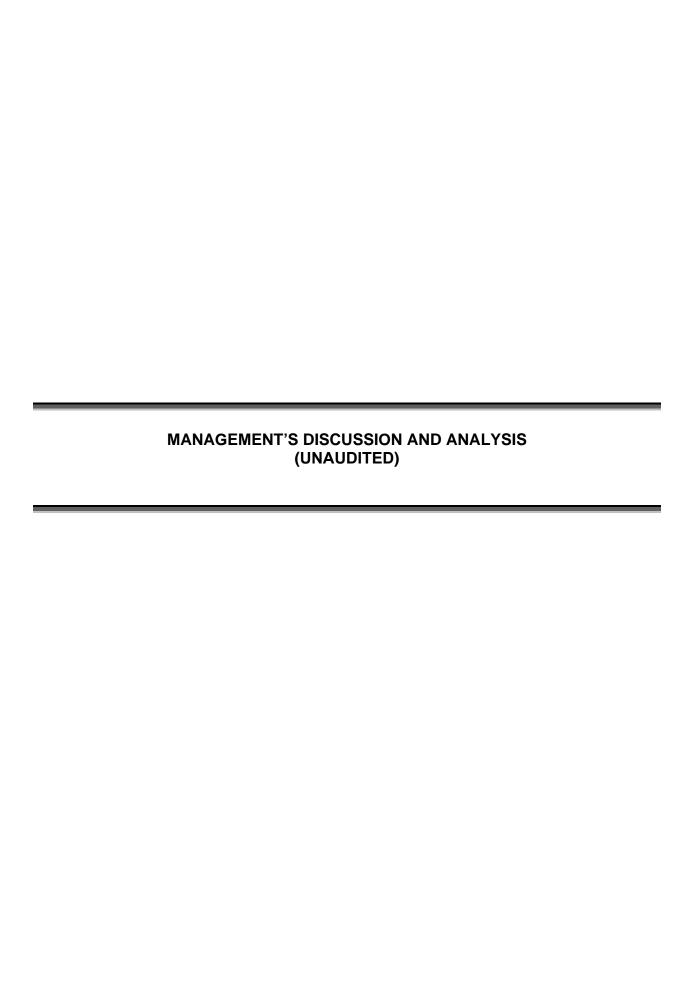
Other Reporting Required by Government Auditing Standards

Caballero Fierman Llerena & Garcia, LLP

In accordance with Government Auditing Standards, we have also issued our report dated October 7, 2021 on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.

Caballero Fierman Llerena & Garcia, LLP

Miami, Florida October 7, 2021



CITY OF HIALEAH EDUCATIONAL ACADEMY, INC. MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2021

Our discussion and analysis of the City of Hialeah Educational Academy, Inc's., (the "School") financial performance provides an overview of the School's financial activities for the fiscal year ended June 30, 2021. It should be read in conjunction with the School's financial statements which immediately follow this discussion.

Financial Highlights

- The assets and deferred outflows of resources of the School exceeded its liabilities and deferred inflows of resources at June 30, 2021 by \$3,555,810 compared to \$3,061,875 as of June 30, 2020 (net position).
- At June 30, 2021, the School had current assets on hand of \$3,459,024 compared to \$3,202,464 as of June 30, 2020 and current liabilities of \$476,865 compared to \$740,750. The increase in current assets was due a larger per student funding amount from the State.
- The net position of the School increased by \$459,674 during 2021 compared to an increase of \$92,068 during the prior year.
- At June 30, 2021, the School reported \$2,901,817 of unassigned fund balance compared to \$2,112,941 as of June 30, 2020; an increase of \$788,876.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's financial statements. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the special purpose financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The Statement of Net Position presents information on all of the School's assets and deferred outflows of resources and liabilities and deferred inflows of resources. The difference between the two is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 8 - 9 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

The School only has one governmental fund; the General Fund. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on near-term inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2021

Fund Financial Statements (Continued)

The governmental fund financial statements can be found on pages 10 - 11 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 12 - 18 of this report.

Government-Wide Financial Analysis

As noted earlier, the net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources by \$3,555,810 at the close of the fiscal year. A summary of the School's net position as of June 30:

	<u>2021</u>	<u>2020</u>	<u>Change</u>	<u>%</u>
Cash	\$ 2,627,683	\$ 2,757,006	\$ (129,323)	-5%
Receivable and other	831,341	445,458	385,883	87%
Capital assets, net	573,651	600,161	(26,510)	-4%
Total assets	4,032,675	3,802,625	230,050	6%
Current liabilities	476,865	740,750	(263,885)	-36%
Investment in capital assets	573,651	600,161	(26,510)	-4%
Unrestricted	2,982,159	2,461,714	520,445	21%
Total net position	\$ 3,555,810	\$ 3,061,875	\$ 493,935	16%

At the end of the year, the School is able to report positive balances in total net position. The decrease in cash was due to the heightened expenses related to COVID-19. The increase in receivables and other was due to a new grant to be received from the School District. The decrease noted in current liabilities was due to the School's outstanding bills to the management company at fiscal year end.

MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2021

Government-Wide Financial Analysis (Continued)

A summary and analysis of the School's revenues and expenses for the fiscal year ended June 30:

5	<u>2021</u>	<u>2020</u>	<u>Change</u>	<u>%</u>
Revenues:				
Program revenues: Capital grants and contributions	\$ 642,328	\$ 585,193	\$ 57,135	10%
Operating grants and contributions	۶ 042,326 1,341,117	748,102	593,015	79%
Charges for services	134,446	16,476	117,970	716%
Investment earnings	6,092	18,686	117,570	0%
Miscellaneous income	51,879	30,864	21,015	68%
General revenues:	01,010	00,001	21,010	0070
FTE nonspecific revenues	6,822,002	6,451,019	370,983	6%
Total revenues	8,997,864	7,850,340	1,147,524	15%
Expenses:				
Instruction	4,494,521	3,940,840	553,681	14%
Student support services	194,005	102,227	91,778	-
Instructional staff training services	84,261	59,400	24,861	42%
Board	9,775	13,828	(4,053)	-29%
School administration	1,156,652	1,151,905	4,747	0%
Facilities acquisition and construction	2,497	2,497	-	0%
Fiscal services	141,225	139,500	1,725	1%
Food services	256,088	332,368	(76,280)	-23%
Central services	242,257	311,020	(68,763)	-22%
Student transportation services	770	80	690	0%
Operation of plant	1,604,114	1,496,194	107,920	7%
Maintenance of plant	166,984	159,756	7,228	5%
Administrative technology services	64,861	44,697	20,164	-
Community services	120,180		120,180	100%
Total expenses	8,538,190	7,754,312	783,878	10%
Increase in net position	459,674	96,028	363,646	379%
Net position, beginning of year	3,061,875	2,965,847	96,028	3%
Prior period adjustment (Note 8)	34,261			-
Net position, beginning, as restated	3,096,136	2,965,847	96,028	-
Net position, end of year	\$3,555,810	\$3,061,875	\$ 493,935	16%

The School's revenue and expenses increased by \$1,147,524 and \$783,878, respectively, as a result of a grant from the School District and a significant increase in expenses due to COVID-19. The School had an increase in net position of \$493,935 due to a larger per student funding amount from the State.

Financial Analysis of the Governmental Fund

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Fund

The focus of the School's governmental fund is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2021

Governmental Fund (Continued)

The School only has one governmental fund. The following is a financial analysis of the governmental fund:

	<u>2021</u>	<u>2020</u>	<u>Change</u>
Cash	\$ 2,627,683	\$ 2,757,006	\$ (129,323)
Receivable and other	831,341	445,458	385,883
Total assets	3,459,024	3,202,464	256,560
Liabilities	476,865	740,750	(263,885)
Non-spendable fund balance Unassigned fund balance	80,342 2,901,817	348,773 2,112,941	(268,431) 788,876
Total fund balance	\$ 2,982,159	\$ 2,461,714	\$ 520,445

At the end of the fiscal year, the School's governmental fund reported a fund balance of \$2,982,159, an increase of \$520,445 from the prior year. Assets decrease and liabilities increased for the same reasons explained in the highlights of the government-wide financial statements and page 5 in the government-wide financial analysis.

	<u>2021</u>	<u>2020</u>	<u>Change</u>	<u>%</u>
Revenues:				
Local sources	\$ 7,464,330	\$ 7,036,212	\$ 428,118	6%
Federal through state	1,341,117	748,102	593,015	79%
Charges for services	134,446	16,476	117,970	716%
Investment earnings	6,092	18,686	(12,594)	-67%
Miscellaneous income	51,879	30,864	21,015	68%
Total revenues	8,997,864	7,850,340	1,139,103	15%
Expenses:				
Instruction	4,301,042	3,733,490	567,552	15%
Student support services	194,005	102,227	91,778	-
Instructional staff training services	84,261	59,400	24,861	42%
Board	9,775	13,828	(4,053)	-29%
School administration	1,150,286	1,145,084	5,202	0%
Fiscal services	141,225	139,500	1,725	1%
Food services	254,271	330,421	(76,150)	-23%
Central services	242,257	311,020	(68,763)	-22%
Student transportation services	770	80	690	-
Operation of plant	1,545,477	1,433,173	112,304	8%
Maintenance of plant	166,984	159,756	7,228	5%
Administrative technology services	64,861	44,697	20,164	-
Community services	120,180	-	120,180	100%
Capital outlay	236,286	60,705	175,581	289%
Total expenses	8,511,680	7,533,381	978,299	13%
Net change in fund balance	486,184	316,959	160,804	51%
Fund balance, beginning of year	2,461,714	2,144,755	316,959	15%
Prior Period Adjustment (Note 8)	34,261			-
Fund balance, beginning of year	2,495,975			-
Fund balance, end of year	\$ 2,982,159	\$ 2,461,714	\$ 477,763	19%

The State appropriated a slightly larger per student funding amount than the amount appropriated for the 2020-2021 School year.

MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2021

Capital Assets and Debt Administration

The School's investment in capital assets as of June 30, 2021 amounts to \$573,651 (net of accumulated depreciation) as compared to \$600,161 (net of accumulated depreciation) as of June 30, 2021. For more information on capital assets see Note 4 on page 17.

The School has no outstanding debt.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the City adopted an annual budget for the School. A budgetary comparison schedule has been provided for the governmental funds to demonstrate compliance with the School's budget and it is reported on page 19.

Requests for Information

This financial report is intended to provide a general overview of the finances of the School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida, 33143.



STATEMENT OF NET POSITION JUNE 30, 2021

	 vernmental Activities
<u>ASSETS</u>	
Current assets:	
Cash	\$ 2,627,683
Receivable	750,909
Prepaids	80,432
Total current assets	 3,459,024
Non-current assets:	
Capital assets, being depreciated	1,336,977
Less: accumulated depreciation	 (763,326)
Total non-current assets	 573,651
Total assets	 4,032,675
<u>LIABILITIES</u>	
Current liabilities:	
Accounts payable	151,081
Accrued payroll	325,784
Total current liabilities	476,865
NET POSITION	
Investment in capital assets	573,651
Unrestricted	2,982,159
Total net position	\$ 3,555,810

STATEMENT OF ACTIVITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Net (Expense)

Functions/Programs Expenses Charges for Services Operating Grants and Contributions Capital Grants and Contributions Governmental Activities Instruction \$ 4,494,521 \$ - \$ 1,111,319 \$ - \$ (3,383,202) Student support services 194,005 - • • • • • • • • (194,005) Instructional staff training services 84,261 - • • • • • • • • • • • (194,005) Board 9,775 - • • • • • • • • • • • • (1,156,652) School administration 1,156,652 - • • • • • • • • • • • • • • (2,497) Facilities acquisition and construction 2,497 - • • • • • • • • • • • • • • • • • • •					F	Progr	am Revenues	.		R	evenue and Changes in let Position
Functions/Programs Expenses Charges for Services Grants and Contributions Grants and Contributions Governmental activities: Instruction \$ 4,494,521 \$ 0.1,111,319 \$ 0.2 \$ (3,383,202) Student support services 194,005 0.2 0.2 0.2 (194,005) Instructional staff training services 84,261 0.2 0.2 0.2 (19,775) School administration 1,156,652 0.2 0.2 0.2 (1,156,652) Facilities acquisition and construction 2,2497 0.2 0.2 0.2,497 Fiscal services 141,225 0.2 0.2 0.2 (141,225) Food services 256,088 7,296 229,798 0.2 (141,225) Food services 242,257 0.2 0.2 0.2 0.2 0.7 Central services 770 0.2 0.2 0.2 0.7 0.2 0.2 0.2 0.7 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>Capital</td><td></td><td></td></td<>									Capital		
Functions/Programs Expenses Services Contributions Activities Governmental activities: 194,095 \$ \$ 1,111,319 \$ \$ \$ \$ \$ \$ \$ \$ \$				Ch	arges for			G	•	Go	overnmental
Second	Functions/Programs	I	Expenses		•	Co	ontributions	Co	ntributions		Activities
Student support services 194,005 - - (194,005) Instructional staff training services 84,261 - - (84,261) Board 9,775 - - (9,775) School administration 1,156,652 - - (1,156,652) Facilities acquisition and construction 2,497 - - (2,497) Fiscal services 141,225 - - - (141,225) Food services 256,088 7,296 229,798 - (242,257) Student transportation services 770 - - - (242,257) Student transportation services 770 - - - (27,00) Operation of plant 1,604,114 - - 642,328 (961,786) Maintenance of plant 166,984 - - - 64,861 Community services 120,180 127,150 - - 6,970 Total governmental activities 8,533,190 134,446		-		_							
Instructional staff training services	Instruction	\$	4,494,521	\$	_	\$	1,111,319	\$	-	\$	(3,383,202)
Board 9,775 - - (9,775 School administration 1,156,652 - - (1,156,652 Facilities acquisition and construction 2,497 - - (2,497 Facilities acquisition and construction 2,497 - - (2,497 Facilities acquisition and construction 2,497 - - (24,257 Food services 256,088 7,296 229,798 - (18,994 Central services 242,257 - - - (242,257 Student transportation services 770 - - (242,257 Student transportation services 770 - - (642,328 (961,786 Maintenance of plant 1,604,114 - - 642,328 (961,786 Maintenance of plant 166,984 - - (166,984 Administrative technology services 64,861 - - (64,861 Community services 120,180 127,150 - - (64,861 Gommunity services 120,180 127,150 - - (64,861 Gommunity services 120,180 127,150 - - (64,20,299 Gomeral revenues FTE nonspecific revenues 6,822,002 Investment earnings 6,092 Gomeral revenues 6,879,73 Gomeral revenues 6,879,973 Gomeral revenues 6,8	Student support services		194,005		-		-		-		(194,005)
School administration 1,156,652 - - (1,156,652) Facilities acquisition and construction 2,497 - - (2,497) Fiscal services 141,225 - - - (141,225) Food services 256,088 7,296 229,798 - (18,994) Central services 242,257 - - - (242,257) Student transportation services 770 - - - (242,257) Operation of plant 1,604,114 - - 642,328 (961,786) Maintenance of plant 166,984 - - - (64,861) Community services 120,180 127,150 - - 6,970 Total governmental activities 8,538,190 134,446 1,341,117 642,328 (6,420,299) General revenues: FTE nonspecific revenues 6,822,002 Investment earnings 6,879,973 6,879,973 Change in net position 459,674	Instructional staff training services		84,261		-		-		-		(84,261)
Facilities acquisition and construction Fiscal services Flood serv	Board		9,775		-		-		-		(9,775)
Fiscal services 141,225 (141,225) Food services 256,088 7,296 229,798 - (18,994) Central services 242,257 (242,257) Student transportation services 770 642,328 (961,786) Maintenance of plant 1,604,114 642,328 (961,786) Maintenance of plant 166,984 (166,984) Administrative technology services 64,861 (64,861) Community services 120,180 127,150 642,328 (64,807) Total governmental activities \$8,538,190 \$134,446 \$1,341,117 \$642,328 \$(6,420,299) General revenues: FTE nonspecific revenues Investment earnings 6,092 Miscellaneous income 51,879 Total general revenues Change in net position 9 Net position, beginning 3,061,875 Prior period adjustment (Note 8) Net position, beginning, as restated 33,096,136	School administration		1,156,652		_		-		-		(1,156,652)
Food services 256,088 7,296 229,798 - (18,994) Central services 242,257 - - - (242,257) Student transportation services 770 - - - (770) Operation of plant 1,604,114 - - 642,328 (961,786) Maintenance of plant 166,984 - - - (64,861) Administrative technology services 64,861 - - - 69,70 Community services 120,180 127,150 - - 6,970 Total governmental activities \$ 8,538,190 \$ 134,446 \$ 1,341,117 \$ 642,328 \$ (6,420,299) General revenues: FTE nonspecific revenues 6,822,002 Investment earnings 6,092 Miscellaneous income 51,879 Total general revenues 6,879,973 Change in net position 459,674 Net position, beginning 3,061,875 Prior period adjustment (Note 8) 34,2	Facilities acquisition and construction		2,497		_		-		-		(2,497)
Central services 242,257 - - (242,257) Student transportation services 770 - - - (770) Operation of plant 1,604,114 - - 642,328 (961,786) Maintenance of plant 166,984 - - - (64,861) Administrative technology services 64,861 - - - 6,970 Total governmental activities \$ 8,538,190 \$ 134,446 \$ 1,341,117 \$ 642,328 \$ (6,420,299) General revenues: FTE nonspecific revenues 6,822,002 Investment earnings 6,092 Miscellaneous income 51,879 Total general revenues 6,879,973 Change in net position 459,674 Net position, beginning 3,061,875 Prior period adjustment (Note 8) 34,261 Net position, beginning, as restated 3,096,136	Fiscal services		141,225		-		-		-		(141,225)
Student transportation services 770 - - - (770 Operation of plant 1,604,114 - - 642,328 (961,786 Maintenance of plant 166,984 - - - (166,984 Administrative technology services 64,861 - - - (64,861 Community services 120,180 127,150 - - - 6,970 Total governmental activities \$ 8,538,190 \$ 134,446 \$ 1,341,117 \$ 642,328 \$ (6,420,299) General revenues: FTE nonspecific revenues FTE nonspecific revenues 6,822,002 Investment earnings 6,822,002 Miscellaneous income 51,879 Total general revenues 6,879,973 Change in net position 459,674 Net position, beginning 3,061,875 Prior period adjustment (Note 8) 34,261 Net position, beginning, as restated 3,096,136	Food services		256,088		7,296		229,798		-		(18,994)
Operation of plant 1,604,114 - - 642,328 (961,786) Maintenance of plant 166,984 - - - (166,984) Administrative technology services 64,861 - - - (64,861) Community services 120,180 127,150 - - - 6,970 Total governmental activities \$ 8,538,190 \$ 134,446 \$ 1,341,117 \$ 642,328 \$ (6,420,299) General revenues: FTE nonspecific revenues: FTE nonspecific revenues 6,822,002 Investment earnings 6,092 Miscellaneous income 51,879 Total general revenues 6,879,973 Change in net position 459,674 Net position, beginning 3,061,875 Prior period adjustment (Note 8) 34,261 Net position, beginning, as restated 3,096,136	Central services		242,257		-		-		-		(242,257)
Maintenance of plant 166,984 - - - (166,984) Administrative technology services 64,861 - - - (64,861) Community services 120,180 127,150 - - 6,970 Total governmental activities \$ 8,538,190 \$ 134,446 \$ 1,341,117 \$ 642,328 \$ (6,420,299) General revenues: FTE nonspecific revenues 6,822,002 Investment earnings 6,092 Miscellaneous income 51,879 Total general revenues 6,879,973 Change in net position 459,674 Net position, beginning 3,061,875 Prior period adjustment (Note 8) 34,261 Net position, beginning, as restated 3,096,136	Student transportation services				-		-		-		(770)
Administrative technology services 64,861 - - - (64,861 Community services 120,180 127,150 - - 6,970 Total governmental activities \$8,538,190 \$134,446 \$1,341,117 \$642,328 \$(6,420,299) General revenues: FTE nonspecific revenues FTE nonspecific revenues 6,822,002 Investment earnings 6,092 Miscellaneous income 51,879 Total general revenues 6,879,973 Change in net position 459,674 Net position, beginning 3,061,875 Prior period adjustment (Note 8) 34,261 Net position, beginning, as restated 3,096,136			1,604,114		-		-		642,328		(961,786)
Community services 120,180 127,150 - - 6,970 Total governmental activities \$ 8,538,190 \$ 134,446 \$ 1,341,117 \$ 642,328 \$ (6,420,299) General revenues: FTE nonspecific revenues 6,822,002 Investment earnings 6,092 Miscellaneous income 51,879 Total general revenues 6,879,973 Change in net position 459,674 Net position, beginning 3,061,875 Prior period adjustment (Note 8) 34,261 Net position, beginning, as restated 3,096,136					-		-		-		(166,984)
Total governmental activities \$ 8,538,190 \$ 134,446 \$ 1,341,117 \$ 642,328 \$ (6,420,299) General revenues: FTE nonspecific revenues 6,822,002 Investment earnings 6,092 Miscellaneous income 51,879 Total general revenues 6,879,973 Change in net position 459,674 Net position, beginning 3,061,875 Prior period adjustment (Note 8) 3,096,136 Net position, beginning, as restated 3,096,136					-		-		-		(64,861)
General revenues: 6,822,002 FTE nonspecific revenues 6,892,002 Investment earnings 6,092 Miscellaneous income 51,879 Total general revenues 6,879,973 Change in net position 459,674 Net position, beginning 3,061,875 Prior period adjustment (Note 8) 34,261 Net position, beginning, as restated 3,096,136	Community services		120,180		127,150				<u>-</u>		6,970
FTE nonspecific revenues 6,822,002 Investment earnings 6,092 Miscellaneous income 51,879 Total general revenues 6,879,973 Change in net position 459,674 Net position, beginning 3,061,875 Prior period adjustment (Note 8) 34,261 Net position, beginning, as restated 3,096,136	Total governmental activities	\$	8,538,190	\$	134,446	\$	1,341,117	\$	642,328	\$	(6,420,299)
Investment earnings 6,092 Miscellaneous income 51,879 Total general revenues 6,879,973 Change in net position 459,674 Net position, beginning 3,061,875 Prior period adjustment (Note 8) 34,261 Net position, beginning, as restated 3,096,136				-							
Miscellaneous income 51,879 Total general revenues 6,879,973 Change in net position 459,674 Net position, beginning 3,061,875 Prior period adjustment (Note 8) 34,261 Net position, beginning, as restated 3,096,136					nues						
Total general revenues 6,879,973 Change in net position 459,674 Net position, beginning 3,061,875 Prior period adjustment (Note 8) 34,261 Net position, beginning, as restated 3,096,136				•							
Change in net position459,674Net position, beginning3,061,875Prior period adjustment (Note 8)34,261Net position, beginning, as restated3,096,136											
Net position, beginning3,061,875Prior period adjustment (Note 8)34,261Net position, beginning, as restated3,096,136			l otal general	revenu	ies						
Prior period adjustment (Note 8) 34,261 Net position, beginning, as restated 3,096,136		(Change in net	positi	on						459,674
Net position, beginning, as restated 3,096,136		Net	position, begir	nning							3,061,875
		Prio	r period adjust	tment	(Note 8)						34,261
		Net	position, begin	nning.	as restated						3,096,136
										\$	3,555,810

See notes to basic financial statements.

BALANCE SHEET - GOVERNMENTAL FUND JUNE 30, 2021

ASSETS_	
Cash	\$ 2,627,683
Receivable	750,909
Prepaids	80,432
Total assets	\$ 3,459,024
<u>LIABILITIES</u>	
Accounts payable	\$ 151,081
Accrued payroll	325,784
Total liabilities	 476,865
FUND BALANCE	
Nonspendable	80,432
Unassigned	 2,901,727
Total fund balance	\$ 2,982,159
Amounts reported for governmental activities in the statement of net position are different as a result of:	
Capital assets used in governmental activities are not financial	
resources, and therefore are not reported in the funds.	 573,651
Net position of governmental activities	\$ 3,555,810

CITY OF HIALEAH EDUCATIONAL ACADEMY, INC. STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2021

REVENUES:	
Local sources	\$ 7,464,330
Federal through state	1,341,117
Charges for services	134,446
Investment earnings	6,092
Miscellaneous	<u>51,879</u>
Total revenues	8,997,864
EXPENDITURES:	
Instruction	4,301,042
Student support services	194,005 84,261
Instructional staff training services Board	9,775
School administration	1,150,286
Fiscal services	141,225
Food services	254,271
Central services	242,257
Student transportation services	770
Operation of plant	1,545,477
Maintenance of plant	166,984
Administrative technology services	64,861
Community services	120,180
Capital outlay	236,286
Total expenditures	8,511,680
Excess of revenues over expenditures	486,184
Fund balance, beginning of year	2,461,714
Prior Period Adjustment (Note 8)	34,261
Fund balance, beginning of year	<u>2,495,975</u>
Fund balance, end of year	2,982,159
Amounts reported for governmental activities in the statement	
of activities are different because:	
Net change in fund balances - total governmental fund	486,184
Governmental funds report capital outlays as expenditures,	
however, in the statement of activities, the cost of those assets are depreciated over their estimated useful lives.	
	202 222
Add current year capital outlay	236,286
Less current year depreciation	(262,796)
Change in net position of governmental activities	\$ 459,674



NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2021

NOTE 1 – ORGANIZATION AND OPERATIONS

Nature of Operations

City of Hialeah Educational Academy, Inc. (the "School") is a Florida nonprofit organization established in July 2008 by the City of Hialeah, Florida (the "City") to operate a charter school. A charter from the Miami-Dade County Public School District (the "District") was granted to the City to operate the charter school which offers a career-oriented curriculum for grades six through twelve. The School, which is reported as a special revenue fund of the City, is funded from public funds based on enrollment and is also eligible for grants in accordance with State and Federal guidelines, including food service and capital outlay.

Enrollment and Grade Configuration

School Name and Address	Location <u>No</u> .	<u>Grades</u>	Enrollment	School Principal
City of Hialeah Educational Academy 2590 W 76th Street, Hialeah, FL 33016	7262	6 th - 12 th	930	Carlos O. Alvarez

The School is governed by an Oversight Committee which was established by City Ordinance 08-48. The Oversight Committee is composed of the City's Mayor and all seven councilmembers. The members of the Oversight Committee also serve as the Board of Directors of the School.

Oversight Committee

Carlos Hernandez – Chair (Mayor of the City of Hialeah)

Paul Hernandez – Vice Chair (City Council Member of the City of Hialeah)

Katherine Cue-Fuente - Committee Member (City Council Member of the City of Hialeah)

Jacqueline Garcia-Roves - Committee Member (City Council Member of the City of Hialeah)

Monica Perez - Committee Member (City Council Member of the City of Hialeah)

Jesus Tundidor - Committee Member (City Council Member of the City of Hialeah)

Carl Zogby – Committee Member (City Council Member of the City of Hialeah)

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A summary of the School's significant accounting policies is as follows:

A. Reporting Entity

The School operates under a charter granted to the City by the sponsoring school district, the Miami-Dade County Public School District (the "District"). The current charter is effective until June 30, 2028. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter in which case the District is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter for good cause as defined in the charter agreement. The School is reported as a special revenue fund of the City of Hialeah, Florida.

NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

A. Reporting Entity (Continued)

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the reporting entity's basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable which would require inclusion in the School's basic financial statements.

B. Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – Audits for States and Local Governments and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

C. Government-Wide Financial Statements

The School's basic financial statements include both government-wide (reporting the School as a whole) and fund financial statements. Both the government-wide and fund financial statements categorize primary activities as either governmental or business-type. All the School's activities are classified as governmental activities.

In the government-wide statement of net position, the governmental activities column is reported on a full accrual, economic resource basis, which recognizes all current and noncurrent assets and all current and noncurrent liabilities. The School's net position is reported in two (2) categories: investment in capital assets and unrestricted net position.

The government-wide statement of activities reports both the gross and net cost of each of the School's functions. The net costs, by function, are supported by general revenues. The statement of activities reduces gross expenses by related program revenues. Program revenues must be directly associated with the function. Operating grants include operating- specific and discretionary (either operating or capital) grants while the capital grants column reflects capital-specific grants.

D. Fund Financial Statements

The School's accounts are organized on the basis of funds. The operations of the fund are accounted for with a separate set of self-balancing accounts that comprise its assets and deferred outflows of resources, liabilities and deferred inflows of resources, fund balance, revenues and expenditures.

The Charter School General Fund is a governmental fund type and is used to account for all the School's financial transactions.

E. Measurement Focus and Basis of Accounting

Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported in the basic financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied. Governmental funds use the current financial resources measurement focus and the government-wide statement uses the economic resources measurement focus.

Governmental activity in the government-wide financial statements is presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2021

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

E. Measurement Focus and Basis of Accounting (Continued)

The governmental fund financial statements are presented on the modified accrual basis of accounting under which revenue is recognized in the accounting period in which it becomes susceptible to accrual (i.e., when it becomes both measurable and available). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within two (2) months of the end of the current fiscal year. Intergovernmental revenues are recognized when all eligibility requirements have been met, if available. Expenditures generally are recorded when a liability is incurred. However, expenditures related to compensated absences are recorded only when paid from expendable available financial resources.

When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first, then unrestricted resources as they are needed.

F. Deposits and Investments

The School considers all demand accounts and money market funds which are not subjected to withdrawal restrictions to be cash. The School's cash and cash equivalents include cash on hand which are not subjected to withdrawal restrictions and an overnight repurchase agreement. The deposits, including the overnight repurchase agreement, are held in the name of the School.

The School maintains its cash accounts with two financial institutions. The School's accounts at these institutions, at times, may exceed the federally insured limit. The School maintains these deposits with major financial institutions which mitigates this risk.

G. Capital Assets

Capital assets purchased or acquired with an original cost of \$1,000 or more are capitalized at historical cost or estimated historical cost. Donated capital assets are valued at the estimated fair market value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related capital assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on capital assets is provided on the straight-line basis over the respective estimated useful lives ranging from 3 to 20 years.

Capital assets are reported in the government-wide financial statements. Within governmental funds, amounts incurred for the acquisition of capital assets are reported as fund expenditures. Depreciation expense is not reported within the governmental fund financial statements.

H. Income Taxes

The School is a nonprofit corporation whose revenues are derived primarily from governmental entities and is also controlled by a governmental entity (the City of Hialeah, Florida). The School is tax-exempt under Section 501(c)(3) of the Internal Revenue Code and is subject to a tax on income from any unrelated business. The School did not have any unrelated business income for fiscal year ended June 30, 2021.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2021

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

H. Income Taxes (Continued)

The School adopted the recognition requirements for uncertain income tax positions as required by generally accepted accounting principles, with no cumulative effect adjustment required. Income tax benefits are recognized for income tax positions taken or expected to be taken in a tax return, only when it is determined that the income tax position will more-likely-than-not be sustained upon examination by taxing authorities. The School has analyzed tax positions taken for filing with the Internal Revenue Service and all state jurisdictions where it operates. The School believes that income tax filing positions will be sustained upon examination and does not anticipate any adjustments that would result in a material adverse effect on the School's financial condition, results of operations or cash flows. Accordingly, the School has not recorded any reserves, or related accruals for interest and penalties for uncertain income tax positions at June 30, 2021.

The School is subject to routine audits by taxing jurisdictions; however, there are currently no audits for any tax periods in progress. The School believes it is no longer subject to income tax examinations for years prior to 2018.

The School's policy is to classify income tax related interest and penalties in interest expense and other expenses, respectively.

I. Equity Classifications

Government-wide financial statements

Equity is classified as net position and displayed in three (3) components:

- Net investment in capital assets consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any bonds or other borrowings that are attributable to the acquisition, construction or improvement of those assets. As of June 30, 2021, the School did not have any outstanding debt.
- Restricted net position consists of components of net position with constraints placed on its use either by:
 1) external groups such as creditors, grantors, contributors or laws or regulations of other governments, or
 2) law through constitutional provisions or enabling legislation. There were no restricted components of net position.
- Unrestricted net position all other components of net position that do not meet the definition of "restricted" or "net investment in capital assets."

Fund Balance

As of June 30, 2021, fund balance of the governmental fund is classified as follows:

- Non-spendable Amounts that cannot be spent either because they are in non-spendable form or because they are legally or contractually required to be maintained intact.
- Restricted Amounts that can be spent only for specific purposes because of constitutional
 provisions or enabling legislation or because of constraints that are externally imposed by
 creditors, grantors, contributors, or the laws or regulations of other governments.
- Committed Amounts that can be used only for specific purposes determined by a formal action
 of the Oversight Committee. The Oversight Committee is the highest level of decision-making
 authority for the School. Commitments may be established, modified, or rescinded only through
 ordinances or resolutions approved by the Oversight Committee.
- Assigned Amounts that do not meet the criteria to be classified as restricted or committed but that are intended to be used for specific purposes.
- Unassigned All other spendable amounts.

As of June 30, 2021, the School's total fund balance was comprised of unassigned and non-spendable.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2021

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

J. Net Position Flow Assumption

Sometimes the School will fund outlays for a particular purpose from both restricted and unrestricted resources. In order to calculate the amounts to report as restricted net position and unrestricted net position in the government-wide financial statements, a flow assumption must be made about the order in which resources are considered to be applied. It is the School's policy to consider restricted net position to have been depleted before unrestricted net position is applied. There was no restricted net position for the fiscal year ended June 30, 2021.

K. Compensated Absences

The School grants a specific number of days of sick/personal leave. Full time instructional employees are eligible to one day per month up to ten days of active work during the ten-month period. Employees wishing to carry forward unused days, at year end, may do so. The employees may only cash out if they have used three days or less of their sick and personal days in that school year and there must be a balance of twenty-one days remaining in the sick bank in order to cash out. The employees cannot cash out more than ten days per school year and are required to always maintain a minimum of ten days of unused sick days. The cash out value is eighty percent of their daily rate. Upon termination, sick pay is not paid out. The School had approximately \$16,400 in accrued compensated absences as of June 30, 2021.

L. State Funding (Primary Source of Revenue)

Student funding is provided by the State of Florida through the School Board of Miami-Dade County, Florida. Such funding is recorded as Full-Time Equivalent ("FTE") nonspecific revenue. In accordance with the Charter Agreement, the School Board retains 5% as an administrative fee. This funding is received on a pro rata basis over the twelve-month period and is adjusted for changes in full-time equivalent student population. After review and verification of FTE reports and supporting documentation, the Florida Department of Education may adjust subsequent fiscal period allocations of FTE funding for prior year's errors disclosed by its review as well as to prevent the statewide allocation from exceeding the amount authorized by the State Legislature. Normally, such adjustments are reported in the year the adjustments are made.

M. Use of Estimates

The preparation of financial statements and related disclosures are prepared in conformity with accounting principles generally accepted in the United States of America. Management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements and revenue and expenses during the period reported. These estimates include assessing the collectability of receivables, and the useful lives and impairment of tangible assets. Estimates and assumptions are reviewed periodically, and the effects of revisions are reflected in the financial statement in the period they are determined to be necessary. Although these estimates are based on management's knowledge of current events and actions it may undertake in the future, they may ultimately differ from actual results.

NOTE 3 - DEFINED CONTRIBUTION PLAN

The School contributes to a defined contribution plan, created in accordance with Internal Revenue Code Section 401(k). The plan covers full-time employees of the School. Under the plan, the School provides a match of 100% up to 4% of employee salary.

The plan's assets are administered by Mass Mutual Financial Group. The School does not exercise any control or fiduciary responsibility over the plan's assets. The School contributed approximately \$71,000 and \$70,000 to the Plan during the fiscal years ended June 30, 2021 and 2020, respectively.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2021

NOTE 4 – CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2021 was as follows:

Governmental activities	<u>Beginning</u>	<u>Additions</u>	<u>Deletions</u>	<u>Ending</u>
Capital assets not being depreciated:				
Construction in progress	\$ -	\$ 32,316	\$ -	\$ 32,316
Total capital assets not being depreciated	\$ -	\$ 32,316	\$ -	\$ 32,316
Capital assets being depreciated:				
Compter software	3,760	-	(1,235)	2,525
Buildings and Improvements	151,531	-	(2,700)	148,831
Furniture, equipment, and textbooks	1,503,683	203,970	(554,348)	1,153,305
Total capital assets being depreciated	1,658,974	203,970	(558,283)	1,304,661
Less accumulated depreciation for:				
Furniture, equipment, and textbooks	(1,058,813)	(262,796)	558,283	(763,326)
Total capital assets being depreciated, net	600,161	(58,826)	-	541,335
Governmental activities capital assets, net	\$ 600,161	\$ (26,510)	\$ -	\$ 573,651

Depreciation expense for the fiscal year ended June 30, 2021 was \$262,796 and was charged to the Instruction (\$193,477), Operation of Plant (\$35,459), School Administration (\$6,366), Facilities Acquisition (\$25,675), and Food Services (\$1,817) function/programs of the School.

NOTE 5 – COMMITMENTS AND CONTINGENCIES

Management Agreement

Academica Dade, LLC ("Academica"), an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on per student basis. The agreement is with City of Hialeah Educational Aacademy for a period of three years through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2021, the School incurred \$423,675 in fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

Funding

The School receives funding from the District which is received from the State of Florida that is based, in part on a computation of the number of full time equivalent (FTE) students enrolled in the School. The accuracy of the data provided by the School supporting the FTE count is subject to state audit and, if found to be in error, could result in refunds or in decreases in future funding allocations.

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable School.

It is the opinion of management that the amount of revenue which may be remitted back to the State due to errors in the FTE count or amount of grant expenditures which may be disallowed by granting agencies, if any, will not be material to the financial position of the School.

NOTE 6 - RELATED PARTY TRANSACTIONS

On June 30, 2011, the School entered into a facilities lease agreement with the City which calls for an annual base rent equal to \$550 for each student enrolled in the School. The base rent is to be paid in equal monthly installments, plus payments of insurance and utilities. The lease also calls for an annual usage fee for the use of City services and park facilities payable in equal monthly installments. The usage fee increases at 3% per year. The School paid the City \$499,872 in rent and the usage fee of \$206,453 for the fiscal year ended June 30, 2021.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2021

NOTE 7 - RISK MANAGEMENT

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. There have been no claims in excess of insurance coverage limits during the past three years.

The School has contracted the services of a Professional Employer Organization which provides, at the direction of the School, human resource services, a comprehensive benefits and retirement package to all School employees. Under its co-employment agreement with the School, the Professional Employer Organization is the employer of record. As a result, the School is not exposed to medical or workers' compensation claims for these individuals. School employees can only be removed, dismissed, or transferred by the Oversight Committee.

NOTE 8 - PRIOR PERIOD ADJUSTMENT

During the fiscal year ended June 30, 2021, the School recorded a prior period adjustment to eliminate a liability of internal funds.

	Government-Wide	
	Financial Statements	
	Governmental Activitie	s
Net position, beginning, as previously reported Restatement due to removal of	\$ (3,061,875	5)
Internal Fund Liability	(34,261	L)
Net position, beginning, as restated	\$ (3,096,136	3)
	Fund Level Financial	
	Statements	
	=	s
Fund balance, beginning, as previously reported	Statements	
, 5	Statements Governmental Activitie	1)

NOTE 9 - SUBSEQUENT EVENT

At the November 10, 2020, Charter School Oversight Committee meeting, the committee approved the addition to the budget of \$748,000 for the expansion of the school.

The City of Hialeah began construction in January 2021 on the Phase IV expansion, consisting of approximately 1,300 square feet of floor space (classroom addition) with substantial completion being on July 31, 2021, which was subsequent to year end.

The City of Hialeah and the City of Hialeah Education Academy, Inc. entered into a new lease agreement for one year, commencing on July 1, 2021 and ending on June 30, 2022.

The lease calls for an annual base rent equal to \$550 for each student enrolled in the School. The base rent is to be paid in equal monthly installments, plus payments of insurance and utilities. The lease also calls for an annual usage fee for the administrative services provided by the City and the use of additional City facilities, including a \$75 per enrolled student as a cost allocation to Education and Community Services (ECS), in equal monthly installments.



BUDGETARY COMPARISON SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2021

	Budgeted Amounts						Variance with Final Budget	
	<u>Original</u>			<u>Final</u>		<u>Actual</u>	Positive/(Negative)	
REVENUES:	•	0.445.077	_	7 400 000	•	7 404 000	•	4 00 4
Local sources	\$	6,145,377	\$.,,	\$	7,464,330	\$	4,094
Federal through state		1,387,050		1,341,030		1,341,117		87
Charges for services		95,000		133,524		134,446		922
Investment earnings		-		40.500		6,092		6,092
Miscellaneous income		65,500	_	49,560		51,879		2,319
Total revenues		7,692,927	_	8,984,350		8,997,864	-	13,514
EXPENSES:								
Current:								
Instruction		3,500,426		4,328,491		4,301,042		27,449
Student support services		183,918		194,760		194,005		755
Instructional staff training services		73,000		85,000		84,261		739
Board		41,300		13,000		9,775		3,225
School administration		1,044,362		1,151,872		1,150,286		1,586
Fiscal services		139,500		141,750		141,225		525
Food services		379,375		256,249		254,271		1.978
Central services		201,500		242,750		242,257		493
Student transportation services		4,000		4,000		770		3,230
Operation of plant		1,174,085		1,546,495		1,545,477		1,018
Maintenance of plant		170,000		170,000		166,984		3,016
Administrative technology services		31,845		66,709		64,861		1,848
Community services		120,500		120,500		120,180		320
Capital outlay		279,500		242,432		236,286		6,146
Total expenditures		7,343,311	_	8,564,008		8,511,680		52,328
Change in fund balance	\$	349,616	\$	420,342	\$	486,184	\$	65,842

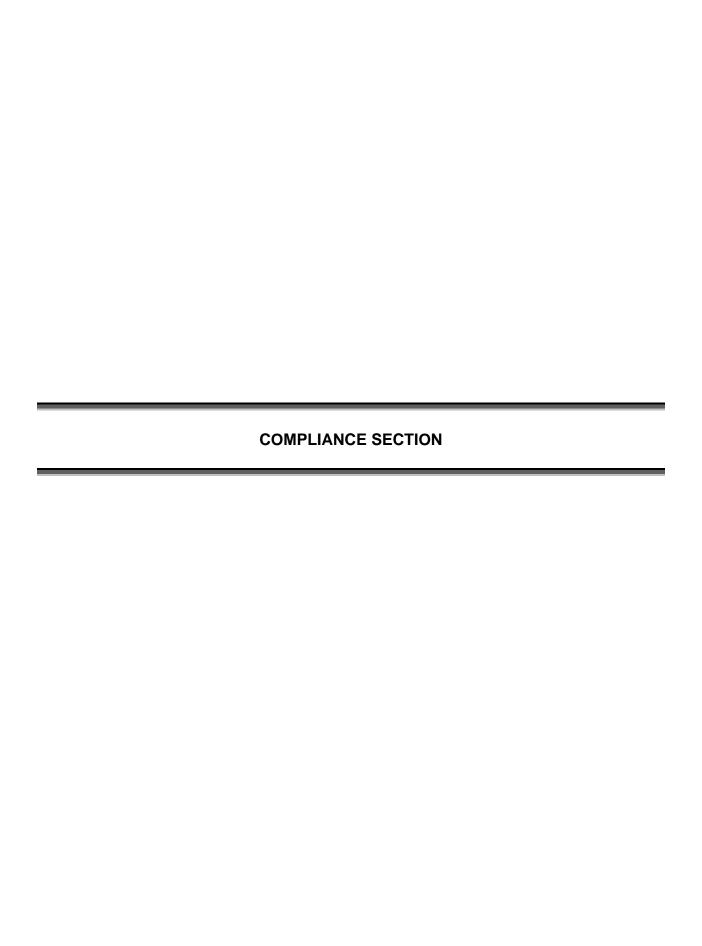
CITY OF HIALEAH EDUCATIONAL ACADEMY, INC. NOTES TO BUDGETARY COMPARISON SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2021

NOTE A

The School formally adopted a budget for the fiscal year ended June 30, 2021. Budgeted amounts may be amended by resolution or ordinance by the City Council. The budget has been prepared in accordance with the accounting principles generally accepted in the United States of America. A comparison of the actual results of operations to the budgeted amounts for the School is presented as supplementary information.

NOTE B

For the fiscal year ended June 30, 2021, there were supplemental appropriations of approximately \$182,551 which were funded with additional federal and local sources received.





INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Honorable Mayor and City Council Members of the City of Hialeah, Florida City of Hialeah Educational Academy, Inc. Hialeah, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to the financial audits contained in the *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and the major fund of the City of Hialeah Educational Academy, Inc, (the "School") as of and for the fiscal year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated October 7, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weakness or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Caballero Fierman Llerena & Garcia, LLP

Caballero Fierman Llerena & Garcia, LLP

Miami, Florida October 7, 2021



MANAGEMENT LETTER IN ACCORDANCE WITH THE RULES OF THE AUDITOR GENERAL OF THE STATE OF FLORIDA

To the Honorable Mayor and City Council Members of the City of Hialeah, Florida City of Hialeah Educational Academy, Inc. Hialeah, Florida

Report on the Financial Statements

We have audited the financial statements of the City of Hialeah Educational Academy, Inc. (the "School"), as of and for the fiscal year ended June 30, 2021, and have issued our report thereon dated October 7, 2021.

Auditors' Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report which is dated October 7, 2021, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and/or recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are City of Hialeah Educational Academy, Inc. and 7262, respectively.

Financial Condition and Management

Section 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. Our assessment was performed as of the fiscal year end.

Financial Condition and Management (Continued)

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, City Council, School's management and the School Board of Miami-Dade County and is not intended to be and should not be used by anyone other than these specified parties.

Caballero Fierman Llerena & Garcia, LLP

Caballero Fierman Llerena & Garcia, LLP

Miami, Florida October 7, 2021